Year 13 Politics Curriculum Map

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** |
| **olContent** | The Legislature | The Executive | The Judiciary | Comparative Politics and Revision |
| **Skills**  | Explain the origins of democracy in the United StatesCompare the functions and nature of democracy and specifically the Legislative branch in both the United States (Congress) and the United Kingdom (The Houses of Parliament) Understand the role of the Constitution in US PoliticsDevelop understanding of the structure of the Constitution – its articles, the Bill of Rights and the amendments.Explain how the Constitution can be amended and evaluate the systems that can amend it for their efficacy. Explore the structure of Congress, particularly the roles and functions of the separate chambers, their makeup and their accountability to the electorate.  | Understand the history of the Office of the President of the United States.Explore the functions, roles, powers and accountability of the President of the United States.Compare the functions, roles and powers of the President to the Prime Minister of the UK.Explain the functions of the Executive Office, including the Cabinet, EXOP and wider agencies under the Executive Umbrella.Analyse different Presidential elections, from nomination to election.Express an evaluative opinion on the powers of the President.  | Understand the origins of the US Judiciary.Explore the different layers of the US Judiciary system from state to federal level.Understand the composition of the Supreme Court, its history and evolving role in US Politics.Analyse significant judgements from SCOTUS and their legacy.Compare the functions and roles of SCOTUS to the UK Supreme Court.Express an evaluative opinion on the powers and role of SCOTUS. | Recognise the different strands of comparative politics. Explore the effective methods to express comparative theories within an exam contextAnalyse the strengths and weaknesses, as well as any pitfall in my knowledge and understanding.Express sophisticated opinions across the Politics curriculum. |
| **Key Questions asked** | Why did the Constitution come into force?How does the Constitution work in US Politics?What are the comparisons between the US Constitution and the UK’s unwritten constitution?Why is the US Constitution so hard to reform?What is the history behind Congress?How is Congress organised in terms of checks and balances?Is Congress representative of the electorate?  | Why do Americans elect a President as Head of State?Has the President always been so powerful?Who does the President control, and who controls the President? Who is more powerful between the President and the Prime Minister? Is there a model for ‘President’ throughout history? What are the strengths and weaknesses of the office of President? | Is SCOTUS effective?What are the benefits and drawbacks of the function of SCOTUS?Is SCOTUS too politicised?Who holds the power in SCOTUS?Has SCOTUS become too powerful?  | What are the comparative theories?How do I apply these within an examination context?What gaps in my learning do I need to address? |
| **Assessment opportunities** | Quick startsQuestioningLive markingKeyword testsClass tests both formative and summativeHomeworkSenecaVerbal feedback  | Quick startsQuestioningLive markingKeyword testsClass tests both formative and summativeOne formal test to be built in here.HomeworkSenecaVerbal feedback  |  Quick startsQuestioningLive markingKeyword testsClass tests both formative and summativeContinual formal test to be built in here.HomeworkSenecaVerbal feedback  |  Quick startsQuestioningLive markingKeyword testsClass tests both formative and summativeContinual formal test to be built in here.HomeworkSenecaVerbal feedback  |
| **Literacy/Numeracy/SMSC/Character** | Literacy:Key words: Constitution, Congress, Federalism, Bicameral, mandate, term of office.SMSC: Opportunity to explore different held views and opinions, understanding of the importance of religion within US societyCharacter: Empathy. | Literacy:Key words: President, Executive, EXOP, Cabinet, Prime Minister, veto, pocket veto, election, manifesto, VP, POTUS.SMSC: Opportunity to explore different held political views and ideologies.Character: Empathy and consideration of others | Literacy:Key words: SCOTUS, Chief Justice, Associate Justice, opinion,SMSC: Opportunity to explore different held political views and ideologies based on such issues as race, faith, capital punishment, reproductive rights.Character: Empathy and consideration of others’ beliefs and opinions | Literacy:Key words: Comparative theories.SMSC: Opportunity to explore different held political views and ideologies Character: Empathy and consideration of others’ beliefs and opinions |
| **STEM** | The impact of technology in the changing landscape of the United States and its role in making the US a world superpower.  | The discussion of voting rights and the change in technology for voting after the 2000 election | Exploring SCOTUS cases online for research. |  |
| **Extra-curricular opportunities** |  | Potential conferences/webinars surrounding the 2020 presidential election | Potential webinars and conferences. | Potential exam revision webinars. |
| **Links to other subjects** | Geography in the makeup of the United States. | Geography in the demographics of the United States.Maths in exploring data surrounding voter turnout. | Geography in the demographics of the United States. |  |