**Make sure you have and know:**

* **Course guides x3 –** *know it inside out.*
* **Practice question bank x3 –** *in course guides.*
* **Paper structure and type of questions x3 –** *in the ‘how will be assessed’ sections.*
* **Revision content checklists x3 –** *Last section of the course guides.*

**Refining and perfecting essays:**

*These should be your best work i.e. A\* standard.*

1. Read the Q AND mark scheme (15m)
2. Plan response (1-2 hrs) using:
	1. Structure grid
	2. Content from text (this should be the best examples you can give, as if an open book exam)
	3. Mark scheme – what content / key points should be included.
	4. Exemplar answers
	5. Examiner report
3. Give to teacher to mark

**Writing up**

*These should dip in standard to begin with and slowly progress to the previous higher standard*

1. Read the Q AND mark scheme (5m)
2. Plan response (10m) using:
	1. Previous plan and / or....
	2. Structure grid
	3. Content from text (this should be the best examples you can give, as if an open book exam)
	4. Mark scheme – what content / key points should be included.
	5. Exemplar answers
	6. Examiner report
3. Write up (1-2 hours)
4. Give to teacher to mark
5. Re-write based on feedback

**Rehearsing timings:**

*Again, these should dip in standard to begin with.*

1. Read the Q AND mark scheme (5m)
2. Plan response (10m) as before.
3. Write up **in timed conditions** (timing according to exam) – *check your course guide if unsure.*
4. Give to teacher to mark
5. Re-write fully in untimed conditions (1-2 hrs) based on:
	1. **Feedback**
	2. Structure grid
	3. Content from text (this should be the best examples you can give, as if an open book exam)
	4. Mark scheme – what content / key points should be included.
	5. Previous essay written in untimed conditions