|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Key topic** | **Details of topic** | **Have you got notes for this topic?** | **Do you understand this topic?** | **Action needed (Catch up notes? Revision?)** |
| **Part one: The Normans: conquest and control** | | | | |
| Causes of Norman Conquest | The death of Edward the Confessor |  |  |  |
| The claimants and claims. |  |  |  |
| Other causes of Norman Conquest |  |  |  |
| Military aspects | Battle of Stamford Bridge |  |  |  |
| Battle of Hastings |  |  |  |
| Anglo-Saxon and Norman tactics |  |  |  |
| Military innovations, including cavalry and castles |  |  |  |
| Establishing and maintaining control | The Harrying of the North |  |  |  |
| Revolts, 1067–1075 |  |  |  |
| King William’s leadership and government |  |  |  |
| William II and his inheritance |  |  |  |
| **Part two: Life under the Normans** | | | | |
| Feudalism and government | Roles, rights, and responsibilities |  |  |  |
| Landholding and lordship |  |  |  |
| Land distribution |  |  |  |
| Patronage |  |  |  |
| Anglo-Saxon and Norman government systems |  |  |  |
| The Anglo-Saxon and Norman aristocracies and societies |  |  |  |
| Military service |  |  |  |
| Justice and the legal system such as ordeals, ‘murdrum’ |  |  |  |
| Inheritance |  |  |  |
| The Domesday Book. |  |  |  |
| Economic and social changes and their consequences | Medieval life |  |  |  |
| The medieval town and village, its buildings, work, food, roles, seasonal life |  |  |  |
| Forest law |  |  |  |
| **Part three: The Norman Church and monasticism** | | | | |
| The Church | The Anglo-Saxon Church before 1066 |  |  |  |
| Archbishop Lanfranc and reform of the English Church, including the building of churches and cathedrals |  |  |  |
| Church organisation and courts |  |  |  |
| Church-state relations |  |  |  |
| William II and the Church |  |  |  |
| The wealth of the Church |  |  |  |
| Relations with the Papacy |  |  |  |
| The Investiture Controversy |  |  |  |
| Monasticism | The Norman reforms, including the building of abbeys and monasteries |  |  |  |
| Monastic life |  |  |  |
| Learning |  |  |  |
| Schools and education |  |  |  |
| Latin usage and the vernacular |  |  |  |
| **Part four: The historic environment of Norman England** | | | | |
| Durham Cathedral – how is each feature representative of the period? | Location |  |  |  |
| Function |  |  |  |
| The structure |  |  |  |
| People connected with the site e.g. The designer, originator and occupants |  |  |  |
| Design |  |  |  |
| How the design reflects the culture, values, fashions of the people at the time |  |  |  |
| How important events/developments from the depth study are connected to the site. |  |  |  |