**AQA GCSE History Outline 2016-2018**

**Paper 1; Section A:**

**1B Germany, 1890–1945: Democracy and dictatorship**

This period study focuses on the development of Germany during a turbulent half century of change. It was a period of democracy and dictatorship – the development and collapse of democracy and the rise and fall of Nazism.

Students will study the political, economic, social and cultural aspects of these two developments and the role ideas played in influencing change. They will also look at the role of key individuals and groups in shaping change and the impact the developments had on them.

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| **Topics** | **I am not very confident on this topic** | **I can explain what it was** | **I can use evidence to explain why it was important** | **I could evaluate how important a factor it was** |
| **Part one: Germany and the growth of democracy** |  |  |  |  |
| Kaiser Wilhelm and the difficulties of ruling Germany |  |  |  |  |
| The growth of parliamentary government |  |  |  |  |
| The influence of Prussian militarism |  |  |  |  |
| Industrialisation of Germany |  |  |  |  |
| Social reform and the growth of socialism |  |  |  |  |
| The domestic importance of the Navy Laws |  |  |  |  |
| Impact of the First World War: war weariness, economic problems; defeat; the end of the monarchy |  |  |  |  |
| Post-war problems including reparations, the occupation of the Ruhr and hyperinflation. |  |  |  |  |
| Weimar democracy and the Constitution |  |  |  |  |
| Political change and unrest, 1919–1923, including Spartacists, Kapp Putsch and the Munich Putsch |  |  |  |  |
| the extent of recovery during the Stresemann era (1924–1929): economic developments including the new currency, Dawes Plan and the Young Plan; |  |  |  |  |
| The impact of international agreements on recovery; |  |  |  |  |
| Weimar culture and the Golden Age |  |  |  |  |
| **Part two: Germany and the Depression** |  |  |  |  |
| The impact of the Depression |  |  |  |  |
| The growth in support for the Nazis including the role of the SA; Hitler’s appeal (1928–1932) |  |  |  |  |
| The failure of Weimar democracy: election results; the role of Papen and Hindenburg and Hitler’s appointment as Chancellor |  |  |  |  |
| The establishment of Hitler’s dictatorship: the Reichstag Fire; the Enabling Act; elimination of political opposition; trade unions; Rohm and the Night of the Long Knives; Hitler becomes Führer. |  |  |  |  |
| **Part three: The experiences of Germans under the Nazis** |  |  |  |  |
| Control: Goebbels, the use of propaganda and censorship; Nazi culture |  |  |  |  |
| Control: repression and the police state and the roles of Himmler, the SS and Gestapo;  |  |  |  |  |
| Opposition and resistance to the Nazis, including White Rose group, Swing Youth, Edelweiss Pirates and July 1944 bomb plot. |  |  |  |  |
| Economic changes: benefits and drawbacks; employment; public works programmes; self-sufficiency |  |  |  |  |
| The impact of war on the economy and the German people: rearmament; bombing, rationing, labour shortages, refugees.Social policy and practice and their impact on women, young people and youth groups; education  |  |  |  |  |
| Control of churches and religion |  |  |  |  |
| Aryan ideas, racial policy and persecution; the Final Solution |  |  |  |  |

**Revision Guides**



New GCSE History AQA Revision Guide - for the Grade 9-1 Course

by [CGP Books](https://www.amazon.co.uk/s/ref%3Ddp_byline_sr_book_1?ie=UTF8&text=CGP+Books&search-alias=books-uk&field-author=CGP+Books&sort=relevancerank) £6.53 approx

[https://www.amazon.co.uk/New-GCSE-History-Revision-Guide/dp/1782946047/ref=sr\_1\_fkmr0\_1?ie=UTF8&qid=1482242919&sr=8-1-fkmr0&keywords=AQA+GCSE+History+revision+1890-1945+Germany](https://www.amazon.co.uk/New-GCSE-History-Revision-Guide/dp/1782946047/ref%3Dsr_1_fkmr0_1?ie=UTF8&qid=1482242919&sr=8-1-fkmr0&keywords=AQA+GCSE+History+revision+1890-1945+Germany)



Oxford AQA History for GCSE: Germany 1890-1945: Democracy and

by [Aaron Wilkes](https://www.amazon.co.uk/Aaron-Wilkes/e/B005EL0KEG/ref%3Ddp_byline_cont_book_1) £11.99

https://www.amazon.co.uk/Oxford-AQA-History-GCSE-Dictatorship/dp/0198370105/ref=sr\_1\_fkmr1\_3?ie=UTF8&qid=1482243088&sr=8-3-fkmr1&keywords=AQA+GCSE+History+revision+1890-1945+Germany

**Revision Websites**

<http://www.bbc.co.uk/schools/gcsebitesize/history/mwh/germany/>

<http://www.johndclare.net/Weimar1.htm>

**Ideas for Revision Tasks**

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| Create a poster showing the reasons why Hitler became Dictator of Germany  | Create an acrostic for Propaganda in Nazi Germany  | Create a puppet show showing the story of Hitler’s rise to power  | Write a diary entry for a Jew in Nazi Germany   | Make a timeline for the persecution for the Jews in Germany   |
| Create a poster supporting the idea that Hitler came to power through luck  | Create a quiz about everything we have learned so far on Germany   | Write a script for a play about life in Hitler’s Germany   | Write a poem about the Reichstag Fire  | Draw up a table showing how both skill and luck led to the rise of the Nazis   |
| Create a poster opposing the Nazis | Write a textbook page with activities about Terror in Nazi Germany | Write a Newspaper report about how Stresemann solved many of the problems in Nazi Germany  | Write a story about a rebel in Nazi Germany  | Create a diamond 9 showing the main reasons why Hitler came to power |
| Create a mind map explaining why terror was so effective in Nazi Germany | Create a Haiku about opposition to the Nazis | Write a newspaper report about Kristallnacht | Design a monument to Gustav Stresemann | Design a questionnaire about the impact of the Great Depression |
| Create a mind map showing the different types of propaganda used in Nazi Germany  | Design and make a board game about control in Nazi Germany | Write a newspaper report complaining about the Nazi government  | Write a song about Gustav Stresemann | Write an essay about the reasons why Hitler came to power  |





