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| POLITICS SOURCE ESSAYS | | | | |
| **Decoding** to form an **intro** (this should be the hardest part of the essay) | 1. Address the debate **focus** in the question. What are we evaluating?   *Both debates in the source consider aspects of….. with the more persuasive argument coming from …..* | 1. What does the debate ‘**depend** on’? This might form part of your judgement (4).   *It depends…. If we measure ….by…* | 1. Would you **redefine** any of the words in the question? This might form part of your judgement (4). [**purely, little, merely, need, necessarily, essential, matter, major, minor, now]**   *e.g. The UK is not experiencing a ‘****crisis’*** *but is experiencing a* ***decline*** *in participation that could lead to a crisis if….*  *e.g. X is not* ***‘in need’*** *of reform as such; it is not* ***essential.***  *But it would certainly* ***benefit*** *because….* | 1. State and explain your **reasoned judgement** precisely and explicitly in 1-2 sentences. Ideally use: **While, it depends, because, convincing.** |
| **Body of the essay – 6-8 PEEEELs (P 1Ex Ex 2 Eg 2Ex L)** | | | | |
| Argument (round)  ***Identify features, functions or issues to group the arguments around.*** | **(P) What is the argument in the source?**  *One argument from the source that supports the view in the question is…* | **(EE) Why is it an argument? Why is it valid / convincing? (Support)**  *Indeed / For example / It is certainly true that….because….*  *This is strong/convincing/persuasive argument because…* | **(EE) What counters this argument? How valid / convincing is this argument? (Challenge)**  *However…. For example… This argument is not strong/convincing/persuasive because…* | **(L) Is it a better argument that the alternative presented? Who wins?**  *Therefore, this view is / is not very convincing because…/ This makes … less convincing than the view/argument shown by…because…. /*  *The view that… is more convincing because….. /*  *Even though it may not be completely convincing because…. It is still a stronger argument than…because….* |
| Argument (round) 1 |  |  |  |  |
| Argument (round) 2 |  |  |  |  |
| Argument (round) 3 |  |  |  |  |
| Reasoned judgement (conclusion) | State and explain your **reasoned judgement** precisely and explicitly in 1-2 sentences. Ideally use: **While, it depends, because, convincing, outweigh**  *While…..has some validity…it is not as convincing as….because… / While….has some strengths…… its criticisms outweigh its strengths because….*  *It depends on …. / It depends on how we measure…. If…then… / Therefore, on the basis that…. the view that….is more convincing because….*  *e.g.* ***While*** *the argument presented in the source, that codification of the constitution is necessary, has some* ***valid*** *arguments, the counter arguments that codification is not necessary are* ***far more convincing****. This is* ***because*** *they reflect the fact that the current constitution works effectively; its* ***benefits*** *in relation to other codified constitutions* ***outweigh*** *the any of the criticisms.* ***Therefore****, the view that it is necessary to codify the UK constitution has not been made* ***convincingly****.*  *[Think: Why has Miss H chosen an example that you may not understand?]* | | | |

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| Making evaluative and reasons judgements | Extent / how far | Comparative – weighing up | Analysis (This shows…. / As a result….) |
| *Convincing*  *Valid*  *Preferable*  *Compelling*  *Accurate* | *Mostly*  *Necessarily*  *Greatly*  *More/Less*  *Possible* | *While / Although*  *It depends*  *If we measure*  *Outweighs*  *Nevertheless* | *Highlights / Portraying*  *Unsurprisingly*  *Emphasising*  *Exaggerating*  *Demonstrating / Revealing* |

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| POLITICS NON-SOURCE ESSAYS | | | | |
| **Decoding** to form an **intro** (this should be the hardest part of the essay) | 1. Address the debate **focus** in the question. What are we evaluating?   *There is a debate as to whether …. Or …... with the more persuasive argument coming from …..* | 1. What does the debate ‘**depend** on’? This might form part of your judgement (4).   *It depends…. If we measure ….by…* | 1. Would you **redefine** any of the words in the question? This might form part of your judgement (4). [**purely, little, merely, need, necessarily, essential, matter, major, minor, now]**   *e.g. The UK is not experiencing a ‘****crisis’*** *but is experiencing a* ***decline*** *in participation that could lead to a crisis if….*  *e.g. X is not* ***‘in need’*** *of reform as such; it is not* ***essential.***  *But it would certainly* ***benefit*** *because….* | 1. State and explain your **reasoned judgement** precisely and explicitly in 1-2 sentences. Ideally use: **While, it depends, because, convincing.** |
| **Body of the essay – 6-8 PEEEELs (P 1Ex Ex 2 Eg 2Ex L)** | | | | |
| Argument (round)  ***Identify features, functions or issues to group the arguments around.*** | **(P) What is the view in the question?**  *One argument is that supports the view in the question is…* | **(EE) Why is it an argument? Why is it valid / convincing? (Support)**  *Indeed / For example / It is certainly true that….because….*  *This is strong/convincing/persuasive argument because…* | **(EE) What counters this argument? How valid / convincing is this argument? (Challenge)**  *However…. For example… This argument is not strong/convincing/persuasive because…* | **(L) Is it a better argument that the alternative presented? Who wins?**  *Therefore, this view is / is not very convincing because…/ This makes … less convincing than the view/argument shown by…because…. /*  *The view that… is more convincing because….. /*  *Even though it may not be completely convincing because…. It is still a stronger argument than…because….* |
| Argument (round) 1 |  |  |  |  |
| Argument (round) 2 |  |  |  |  |
| Argument (round) 3 |  |  |  |  |
| Reasoned judgement (conclusion) | State and explain your **reasoned judgement** precisely and explicitly in 1-2 sentences. Ideally use: **While, it depends, because, convincing, outweigh**  *While…..has some validity…it is not as convincing as….because… / While….has some strengths…… its criticisms outweigh its strengths because….*  *It depends on …. / It depends on how we measure…. If…then… / Therefore, on the basis that…. the view that….is more convincing because….*  *e.g.* ***While*** *the argument, that codification of the constitution is necessary, has some* ***valid*** *arguments, the counter arguments that codification is not necessary are* ***far more convincing****. This is* ***because*** *they reflect the fact that the current constitution works effectively; its* ***benefits*** *in relation to other codified constitutions* ***outweigh*** *the any of the criticisms.* ***Therefore****, the view that it is necessary to codify the UK constitution has not been made* ***convincingly****.* | | | |

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| Making evaluative and reasons judgements | Extent / how far | Comparative – weighing up | Analysis (This shows…. / As a result….) |
| *Convincing*  *Valid*  *Preferable*  *Compelling*  *Accurate* | *Mostly*  *Necessarily*  *Greatly*  *More/Less*  *Possible* | *While / Although*  *It depends*  *If we measure*  *Outweighs*  *Nevertheless* | *Highlights / Portraying*  *Unsurprisingly*  *Emphasising*  *Exaggerating*  *Demonstrating / Revealing* |