**4 Mark Source Question ‘HOW do interpretations differ’**

* Say how the two interpretations (source views) differ, look at language, tone and contents. You can quote to support what you say.
* Spend 5 minutes on this.
* Write your work into 2 paragraphs.
* Don’t just describe one source then another, try and find areas they agree or disagree over. We call this a factor.
* Quote to support your answer.

**DON’T – Just describe; copy or re-word the source as you get 0 marks.**

**Level 1 –** Simple comments where you understand what it says in each source and begin to compare them/make some simple comments about how they are different. May support your answer with quotes. **1-2 marks.**

**Level 2 –** A more detailed understanding where you *infer* what the sources are s*uggesting* not just understand what it says. Must support your answer with quotes. **3-4 marks**

**4 Mark Source Question ‘WHY do the interpretations differ’**

* Examine the motives of the authors; their background, purpose and when they were writing. Always consider NOP when answering this question.
* Spend 5 minutes on this.
* Write 2 paragraphs, each should explain a different reason the authors have different opinions.
* Quote to support your answer.

**Level 1 –** Basic comments understanding the background of the author or when the piece was written and how that might affect the source. The two interpretations are compared to some extent or maybe each is taken alone with no comparison made. **1-2 marks**

**Level 2 –** More complex comments where an author’s motive is explored in detail, several factors such as attitudes, dates, other contemporary events and circumstances are explored in depth. The two interpretations are clearly compared. **3-4 marks**

**8 Mark Source Question ‘Which is more convincing’**

* Here you are being asked to say which you find most convincing, which you agree with based upon what you know. You are NOT being asked which is more reliable or why the authors have different views.
* Spend 10 minutes.
* Write three paragraphs. Examine both sources then write a short conclusion about which you find most convincing.
* Quote to support your answer.
* Always use the words of the question, say how convincing the sources are.

**Level 1 –** Agree or disagree with the sources and make simple comments. **1-2 marks**

**Level 2 –** Develops the above with supporting facts and begins to develop an argument, one sided in most cases. **3-4 marks**

**Level 3 –** Clearly examines **both sources** and support this with factual knowledge to prove them right or wrong. **5-6 marks**

**Level 4 –** Compares the sources with a balanced judgement about which has the strongest argument, looks at the language and style of the author.

**4 Mark Describe Question**

* This is simple question, which, if you have revised you should score full marks on.
* You must talk about TWO problems to get level 2.
* Spend 5 minutes on this.
* Include names, dates and places to support your answer.

**Level 1 –** Recall some basic facts on both or on one point in detail. **1-2 marks**

**Level 2 –** Include detail on both points with relevant dates, events and names. **3-4 marks**

**8 Mark Explain Question**

* You are expected to explain a number of reasons in this question, two or more in detail for the top level. Understanding the complexities of the subject will get you into level 4.
* Spend 10 minutes on this.
* Include 2 – 3 paragraphs; do not include more than 3 factors as you won’t be writing in enough detail.
* Include names, dates, laws, events etc.
* Always use the words of the question.

**Level 1 –** Identifies some changes using simple facts and basic points to support. **1-2 marks**

**Level 2 –** A more developed answer using specific knowledge relating to **one** change. **3-4 marks**

**Level 3 –** As above but considering **two or more** changes. This answer will contain specific detail relevant to the question and will select that which is most relevant to answering the question for more marks at this level. **5-6 marks**

**Level 4 –** Answer shows a range of accurate and detailed knowledge. A top level answer will show an awareness of change over time or how different changes affected different groups for example. **7-8 marks**

**12 Mark Essay Question ‘Which was more important’**

* In this final essay you are asked to look at two factors, give details about them and compare them. A good quality conclusion (judgement) is also key here to bring together your ideas.
* Spend 15 minutes on this a couple planning if you have time, structure is key.
* You must discuss both bullet points and come to a conclusion.
* Include 4 paragraphs, two for the bullet point you think is most important, one for the other bullet point and a conclusion.
* Ensure you include names, dates and facts in detail.
* Compare both bullet points as you go along for a higher mark.
* Always use the words of the question.

**Level 1 –** Gives basic facts about one or both bullet points with no judgement. **1-3 marks**

**Level 2 –** Begins to explain one bullet point in more detail. Two will be developed for top marks in this level. **4-6 marks**

**Level 3 –** Will develop knowledge and understanding shown in a level 2 answers in more depth, showing an understanding of causes and consequences. There will be a limited judgement, perhaps not included separately but in the main body. **7-9 marks.**

**Level 4 –** Complex explanation of both bullet points with clear use of facts and a substantial judgement. This means you will talk about BOTH bullet points and come to a conclusion about which was most important. **10-12 marks**