**History revision AO1 essay planning sheet**

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| **Introduction** | | | | | | | | | |
| **C**ontext (2 lines about the key words in the Q – what was going on at the time?) | |  | | | | | | | |
| **Cr**iteria – What kind of Q is it?  *Work out what the key word/phrase in the Q is and DEFINE it with 2criteria* | | **Why (causation Qs)** | |  | | | | | |
| **Weighing Up Q** | |  | | | | | |
| **wD**ebate – what is the Q asking you? | | What is the debate in the Q (what is the Q really asking you?)  Which 3/4 points will you make in this essay? | | | | | | | |
| **PEA Paragraphs** | | | | | | | | | |
| **P Sentence** | | | | | **P Sentence** | | | |
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| **Evidence – 3/4 bits** | | | | | **Evidence – 3/4 bits** | | | |
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| **Answer the Q – use criteria** | | | | | **Answer the Q – use criteria** | | | |
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| **P Sentence** | | | | | **P Sentence** | | | |
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| **Evidence – 3/4 bits** | | | | | **Evidence – 3/4 bits** | | | |
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| **Answer the Q – use criteria** | | | | | **Answer the Q – use criteria** | | | |
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| **Conclusion - sum up, weigh up and judge, explain with criteria and back up with cherry picked evidence** | | | | | | | | | |
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