** GCSE – 9-1**

**Paper 2: Period study and British depth study (1HI0/20–29) - B4**: Early Elizabethan England, 1558–88.

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**Key topic 3: Elizabethan society in the Age of Exploration, 1558–88**

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| **Education and Leisure** | ●Education in the home, schools and universities.  ● Sport, pastimes and the theatre. |
| **The problem of the poor** | ●The reasons for the increase in poverty and vagabondage during these years.  ● The changing attitudes and policies towards the poor. |
| **Exploration and voyages of discovery** | ●Factors prompting exploration, including the impact of new technology on ships and sailing and the drive to expand trade.  ● The reasons for, and significance of, Drake’s circumnavigation of the globe. |
| **Raleigh and Virginia** | ●The significance of Raleigh and the attempted colonisation of Virginia.  ● Reasons for the failure of Virginia. |

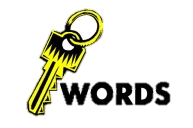
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**Key Questions**

1. **How important was education to Elizabethans?**
2. **How did people have fun in Elizabethan England?**
3. **Why did the poor become more of a problem during Elizabeth’s reign?**
4. **How far did the Poor relief really relieve the poor?**
5. **Why was Elizabeth’s age one of exploration?**
6. **How significant was Drake’s circumnavigation of the globe?**
7. **How important was Walter Raleigh in making the Virginia project happen?**
8. **Why did the English colony at Virginia fail?**
9. **Review: Why was life changing in Elizabethan times?**

**Past Qs on this Key Topic** *(where the bullet points are ? they are questions from the textbooks so plan these by coming up with what you would have a paragraph on)*

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| --- | --- | --- |
| ***Describe two features of (4) 5 mins*** | ***Explain why …***  ***You may use the following in your answer:***  ***• …***  ***• …***  ***You must also use information of your own. (12) 15 mins*** | ***‘Statement.’***  ***How far do you agree? Explain your answer***  ***You may use the following in your answer:***  ***• …***  ***• …***  ***You must also use information of your own (16 - SPaG) 20 mins*** |
| Describe two features of Elizabethan schools  Describe two features of sports and pastimes for the wealthy  Describe two features of sports and pastimes for ordinary people  Describe two features of Elizabethan theatre  Describe two features of the Elizabethan system of poor relief that were new  Describe two features of Drakes circumnavigation of the world  Describe **two** features of the attempts to colonise Virginia in the 1580s. | Explain why the problem of the poor increased after 1588  You may use the following in your answer   * Population Growth * farming changes   You must also use information of your own  Explain why Elizabethans were worried about the ‘idle’ poor and vagabonds  You may use the following in your answer   * ? * ?   You must also use information of your own  Explain why men such as Francis Drake went on voyages of exploration  You may use the following in your answer   * Developing trade * Anglo-Spanish relations   You must also use information of your own  Explain why the attempt to colonise Virginia in 1585-86 was a failure  You may use the following in your answer   * The colonists * Wingina   You must also use information of your own | Population growth was the main reason why vagabonds increased in Elizabethan England.  How far do you agree? Explain your answer.  You may use the following in your answer:  • Population growth  • Sheep Farming  You **must** also use information of your own  ‘Poor harvests were the most important cause of poverty in Elizabeth’s reign.’  How far do you agree? Explain your answer.  You may use the following in your answer:  • ?   * ?   You **must** also use information of your own  ‘The main reason that the voyages of exploration were undertaken during Elizabeth I’s reign was the increase England’s wealth’.’  How far do you agree? Explain your answer.  You may use the following in your answer:  • Anglo-Spanish relations   * Developing trade   You **must** also use information of your own  ‘The success of Drake’s circumnavigation was due solely to his skills as a sailor.’  How far do you agree? Explain your answer.  You may use the following in your answer:  • ?   * ?   You **must** also use information of your own  ‘Relations with the Native Americans were the main reason for the failure of the Virginia colonies.’  How far do you agree? Explain your answer.  You may use the following in your answer:  • inexperience  • Native American resistance  You **must** also use information of your own |

**Key Topic 3 Key Word Bank**

* **Spell**
* **Understand**
* **Use**
* **Education**
* **Schooling**
* **Charity**
* **Social mobility**
* **Formal education**
* **Humanists**
* **Literate**
* **Classics**
* **Nobility**
* **Needlework**
* **Grammar schools**
* **Church schools**
* **Latin**
* **Monitors**
* **Exclusion**
* **Apprentice**
* **Petty schools**
* **Dame schools**
* **William Harrison**
* **Social order**
* **Universities**
* **Rhetoric**
* **Inns of Court**
* **Emmanuel College and Jesus College**
* **Social class**
* **Gender**
* **Leisure time**
* **Hunting**
* **Hawking**
* **Fencing**
* **Real tennis**
* **Football**
* **Spectator**
* **Bear Baiting**
* **Bull Baiting Cock-fighting**
* **Literature**
* **theatre**
* **Mystery plays**
* **Leicester’s men**
* **The Queen’s men**
* **Red Lion theatre Whitechapel**
* **Globe Theatre**
* **William Shakespeare**
* **Lutes**
* **Spinets**
* **Harpsicords**
* **Bagpipes**
* **Fiddles**
* **minstrels**
* **Poverty**
* **Unemployment**
* **Poor relief**
* **Alms**
* **Itinerants**
* **Population**
* **Food prices**
* **Wages**
* **Entry fee**
* **Sheep farming**
* **Common land**
* **Enclosure**
* **Rural unemployment**
* **Rural depopulation**
* **Arable framing**
* **Fallow**
* **Subsistence framing**
* **Up and down husbandry**
* **Ancient grazing rights**
* **Rent**
* **Sir Thomas Smith**
* **Vagabondage**
* **Economic recession**
* **urban poor**
* **Poor relief**
* **Poor rate**
* **Justices of the peace**
* **Christian Duty**
* **Important**
* **Deserving poor**
* **Able bodied**
* **Idle**
* **Cloth trade**
* **Vagrancy**
* **Social Unrest**
* **Statue of artificers**
* **Vagabonds act**
* **Poor relief act**
* **Elizabethan Poor Laws**
* **New World**
* **Trade**
* **Wool and cloth trade**
* **Crops**
* **Precious Metals**
* **Animal skins**
* **Investors**
* **Sugar cane**
* **Tobacco**
* **Silver mines**
* **Exploration**
* **Triangular trade**
* **African slave trade**
* **John Hawkins**
* **North-West passage**
* **Navigation**
* **Thomas Harriot**
* **Quadrants**
* **Astrolabe**
* **Mercator map**
* **Geradus Mercator**
* **Longitude and latitude**
* **Printing press**
* **Galleon**
* **Bows**
* **sterns**
* **castles**
* **mizzen-mast**
* **cannon**
* **gun decks**
* **Colonies**
* **Monopoly**
* **Pacific**
* **Trans-Atlantic expeditions**
* **St Juan de Ulua**
* **Captain Thomas Doughty**
* **Raids**
* **Vancouver**
* **Davy Ingram**
* **Nova Albion**
* **Sir Gilbert Humphrey**
* **Walter Raleigh**
* **Tobacco**
* **Grant**
* **Colonists**
* **Virginia**
* **Blueprint**
* **Fact-finding expedition**
* **Barter**
* **Native Americans**
* **Aloqueuian people**
* **Manteo and Wanchese**
* **Gold**
* **Sir Francis Walsingham**
* **Artisans**
* **Richard Grenville commander**
* **Ralph Lane governor of Virginia**
* **Thomas Harriot translator and cartographer**
* **Tiger**
* **Roebuck**
* **Lion**
* **Dorothy**
* **Elizabeth**
* **Seeds**
* **Crops**
* **Roanoke Island**
* **Fruits**
* **Vines**
* **Spices**
* **Humidity**
* **Mosquitoes**
* **Self-sufficient**
* **Big Chief Elizabeth**
* **Chief Wingina**
* **Diseases**
* **Ambush**
* **Lord of Roanoke**
* **John White**
* **George Howe**
* **Crotatoan tribe**