**Using criteria to reach judgements in AO1 essays**

* All students should aim to set out a **clear criteria** for the CONCEPT (idea) in the question in their essays
* Do this in the **introduction**
* You should IDENTIFY the CONCEPT word and then **set out 2 criteria** for how it will be measured/evaluated
* Below are some GENERIC criteria that will help you
* Causation/Why Qs can use the same criteria (***Stretch*** – can be *changed to suit each Q*)
* Other Qs have many other concepts
* You should then **refer back to the criteria** in EVERY paragraph – in the A sentences to **Answer the Q**
* This will then SUSTAIN and BUILD your judgement to your **conclusion where to will weigh up each point/factor/area against all the criteria.** This is how you will make and **support your final judgement**
* In your judgement you can also weigh up the **relative significance** of criteria – for example in judging the extent of change you might conclude that something which affects all groups is more significant than something that lasts a long time (or vice versa!)

 ***Remember these are only GENERIC – so remember to try to apply them to the context of the actual questions! For example;***

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| **Success** | achieve the aims, achieve the results they were aiming for, made little progress | *Were all aims completely met? In all areas?* | *At all times?* |
| **How far did the Bantustans achieve the aims of separate development Verwoerd had been aiming for?** | ***Did Bantustans completely achieve separate development? Were they completely separate? Did Bantustans ensure black development?*** | ***Did this remain the case throughout? At some times was there more/less separation or more/less development?*** |

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| **Concept in the Q** | **Look for command words like…** | ***Criteria 1*** | ***Criteria 2*** |
| **Causation****Why Qs** | **How significant was, owed most to, were the main reason for, was the principal reason for, responsible for, How significant was the role of, How far does ? explain, played the main role in, was the main driving force behind, To what extent was it ? that led to changing, To what extent did ? shape changing, How accurate is it to say that it was ? that determined the, be regarded as the most significant motivation for, evolve as a result of, was the result of, the main reason for, the main cause of, the primary cause of, that determined the, that led to, was determined by, was the most important cause of, was primarily responsible for, occurred because of, be regarded as the most significant cause of, accounts for, that led to, is key in explaining, how important was** | *How did each cause lead to the event in the question? When did it happen? How did it lead up to the event?* ***What TYPE of cause was it?*** *(root, long term, short term, trigger, enabling etc.)**Could the event have still happened without it?* | ***How does each cause link to other causes?*** *By not just leading to the event, but also making other causes worse, this would make a cause relatively MORE important.**Were other causes as/more important?*  |
| **Concept in the Q** | **Look for command words like…** | ***Criteria 1*** | ***Criteria 2*** |
| **Success** | **achieve the aims, achieve the results they were aiming for, made little progress** | *Were all aims completely met? In all areas?* | *At all times?* |
| **Impact** | **result in any genuine improvements, was largely unsuccessful, To what extent did ? affect, only served to strengthen, How significant was the role of ? in*,* To what extent did ? lead to improved relations** | *Was impact (positive or negative) on all people/in all areas?* | *At all times? Short or long term impact?* |
| **Change** | **To what extent was the ? a new departure for, was ? the most significant development in, lead to a change in, had effectively been transformed from, result in a new system of ?, represent a new phase in** | *How much change? How complete? How long lasting was this change?* | *How new/radically different was this change? Or did other things also affect change?* |
| **Compare** | **How similar were ? To what extent did ? draw on? when trying to ?** | *Extent of similarity/difference?* | *In all areas/ways?* |
| **Change over time** | **How accurate is it to say that there was continuous ?, remain consistent in the years, was the most significant change in, did not substantially change in the years, developed more than at any time since, that there was continuous, How far can the ? be regarded as a key turning point in,** | *When was change happening and at what pace? What were the turning points?* | *What were the trends which showed continuity over time?* |
| **Support** | **How accurate is it to say that support remained strong,** | *Did everyone support? In all ways? Any opposition?* | *At all times? Places?* |
| **Threats** | **The biggest threat to ? was,** | *Threat to? Power? Peace? Victory?* | *Which was the biggest threat?* |
| **Individual impact** | **helped ? more than they hindered it,** | *How far did the individual personally bring about positive change? Was this more than others/over time?* | *In what ways did individuals stall/obstruct/heighten tensions?* |
| **Democracy** | **result in a genuine democracy** | *How much equality? For all people? People power? Power sharing? Elections?* | *How much freedom? In all areas of life?* |
| **Innovation** | **A genuine innovator** | *How original/new? Set a precedent/inspire/ influence others in their time/afterwards?* | *Were they working alone/solely doing something new?* |
| **Opportunity**  | **To what extent was ? a political opportunity,** | *Opportunity to make political change?* | *Opportunity to get political support/popularity/ spread ideas/points of view?* |
| **Prosperity** | **How far was there continuous prosperity in ?** | *Standard/Cost of living/Financial security*  | *Increased wealth/ wages/employment* |
| **Undermining** | **was of only limited significance in undermining** | *Change in law/who is in power* | *Highlighting the weaknesses/inadequacies/ wrongs in the public eye / Gained support/resources to work against* |